

Foucault and Biopower / Fall 2011 / French 7410.2 / W 4:40-7:30 / 434 Hodges
 Office hours: M 4:40-6, W 2-3; and by appt. (408 Hodges)
 John Protevi / protevi@lsu.edu / www.protevi.com/john/Foucault/ / 13 Aug 2011 version

W Aug 24	Course Introduction	
W Aug 31	Discipline and Punish	
W Sept 7	Discipline and Punish	Chris Blakley
W Sept 14	History of Sexuality 1	
W Sept 21	History of Sexuality 1	
W Sept 28	"Society must be defended"	Chris Blakley
W Oct 5	"Society must be defended"	
W Oct 12	Security, Territory, Population	
W Oct 19		No class
W Oct 26	Security, Territory, Population	Mid term paper due
W Nov 2	Birth of Biopolitics	
W Nov 9	Birth of Biopolitics	
W Nov 16	Birth of Biopolitics	
W Nov 23		Thanksgiving
W Nov 30	Student presentations	
M Dec 5	Student presentations / end-of-semester party	
M Dec 12		Term papers due

Primary texts:

Discipline and Punish ISBN: 9780679752554
History of Sexuality, volume 1 ISBN: 9780679724698
"Society Must Be Defended" ISBN: 9780312422660
Security, Territory, Population ISBN: 9781403986528
Birth of Biopolitics ISBN: 9781403986542

Recommended secondary texts:

Jeffrey Nealon, *Foucault beyond Foucault* (Stanford, 2007)
 Melinda Cooper, *Life as Surplus* (Washington, 2008)
 Nikolas Rose, *The Politics of Life Itself: Biomedicine* (Princeton, 2006).

This is a seminar, so I will help set the stage with some lectures, but mostly it's your show. I'll intervene to keep the discussion on track and to provide precision when needed. And of course I'm available for office hour discussion.

Requirements:

1. Each student will be a discussion leader for an hour during two separate meetings. As a discussion leader you will present a portion of the text and a secondary piece (article or book chapter) relevant to the discussion. Use a handout, outlining your points and providing correct bibliographic references for the secondary literature you discuss. 5% per session; 10% total.
2. Each student will write a mid-term paper discussing *Discipline and Punish*, *History of Sexuality I*, and *"Society Must be Defended."* This should be expository, aiming for clarity and accuracy in relaying main themes. Think of it as an introductory lecture for an undergraduate course. 12 pages; 20%.
3. Each student will write a term paper. This should be thesis-driven, supporting a narrow, arguable claim about Foucault's work. You should demonstrate working knowledge of relevant secondary literature. 20 pages; 50%.
4. Each student will make a 15 minute conference-like presentation on the topic of their term paper. 20%.