

Wk	Day	Reading	Notes
1	W 15 Jan	Intro	
2	M 20 Jan	NO CLASS	MLK DAY
	W 22 Jan	Foucault, DP 1	
3	M 27 Jan	Foucault, DP 2	
	W 29 Jan	Foucault, DP 3; Protevi, "Body"	
4	M 3 Feb	Foucault, DP 4	
	W 5 Feb	Davis, Wacquant	
5	M 10 Feb	Foucault, HS Part 1	
	W 12 Feb	Foucault, HS Part 2-3	
6	M 17 Feb	Foucault, HS Part 4	
	W 19 Feb	Foucault, HS Part 5	
7	M 24 Feb	Fausto-Sterling 1-42	
	W 26 Feb	Fausto-Sterling 43-98	
8	M 3 Mar	NO CLASS	MARDI GRAS
	W 5 Mar	Fausto-Sterling 99-123	
9	M 10 Mar	SMD 1-3; Protevi, "War"	Midterm exam due
	W 12 Mar	SMD 4-5	
10	M 17 Mar	SMD 11	
	W 19 Mar	Rabinow & Rose, "Biopower "	
11	M 24 Mar	Foucault, "Governmentality"	
	W 27 Mar	Foucault, "Omnes & Singulatim"	Term paper topic and Biblio due
12	M 31 Mar	Tremain, "Disability"	
	W 2 Apr	Deleuze, "Control Society"	
13	M 7 Apr	Protevi, "Neoliberalism"	
	W 9 Apr	Flew, "BB and neoliberalism"	Term paper drafts due
14	M 14 Apr	NO CLASS	SPRING BREAK
	W 16 Apr	NO CLASS	SPRING BREAK
15	M 21 Apr	Student Presentations	
	W 23 Apr	Student Presentations	
16	M 28 Apr	Student Presentations	
	W 30 Apr	Student Presentations	
17	W 7 May	Final papers due	

**ATTENDANCE POLICY:** You are expected to attend every class and to have done the reading before class.

**ELECTRONIC USE:** You can take notes on your laptop, and you can consult online sources during class for academic purposes (looking up definitions, for instance). You cannot use your laptop, phone, iPad, etc. for non-academic social media.

**ACADEMIC INTEGRITY:** group work is required for 3 components, but you must write your midterm by yourself. For details, consult these two LSU Statements: <http://saa.lsu.edu/academic-integrity> and <http://saa.lsu.edu/sites/saa.lsu.edu/files/attachments/9.pdf>

**GRADING SCALE** is qualitative judgment: A = excellent; B = good; C = fair; D = poor; F = unacceptable.

S 2014 / HNRS 2013.2 / MW 4:30-5:50 / 324 Hodges / [www.protevi.com/john/Foucault](http://www.protevi.com/john/Foucault)  
John Protevi / 408 Hodges / MW 2-3 & by appt. / Email: [protevi@lsu.edu](mailto:protevi@lsu.edu)

COLLABORATIVE GRADING COMPONENTS: We will form groups of three people each; these will be your work groups for the following three assignments.

*10% collaborative writing and editing:* Each Thursday morning one person will email the 2 others a 250-500 words paper on some aspect of the reading for the sessions of that week. The other two will comment on the paper using Word and send their comments to the author by Sunday noon. The author will then make revisions and send the final version of the paper to me by email (CC to the others) by Monday noon (preserving the edits and comments of the others). Each person will thus get to be lead author for 4 short papers throughout the semester, and also edit 8 short papers.

*30% collaborative term paper* of 2500 words due in finals week, with preliminary steps required (a topic and annotated bibliography; a rough draft): 40%

*15% collaborative final presentation:* Content comes from term paper research. Students will be graded on quality of research, clarity of presentation, and integration of multimedia with content of presentation. They will also be graded on quality and clarity of answers to questions about their presentations.

INDIVIDUAL COMPONENTS: *5% class participation:* We will often break into small groups for discussion. You're expected to have done the reading and to participate in these small groups and in general class discussion.

*20% midterm take-home essay* (topic assigned): 1250 words. Frequent and accurate citation of the reading material is required.

#### READINGS:

- Foucault, *Discipline and Punish* (9780679752554)
- Davis, "Racialized Punishment and Prison Abolition" <http://www.usprisonculture.com/blog/wp-content/uploads/2011/03/Racialized-Punishment.pdf>
- Wacquant, "From Slavery to Mass Incarceration," <http://newleftreview.org/II/13/loic-wacquant-from-slavery-to-mass-incarceration>
- Protevi, "Body" in *The Foucault Lexicon* [http://www.protevi.com/john/Foucault\\_Body.pdf](http://www.protevi.com/john/Foucault_Body.pdf)
- Foucault, *History of Sexuality, volume 1* (9780679724698)
- Fausto-Sterling, *Sex/Gender: Biology in a Social World* (9780415881463)
- Foucault, *Society Must be Defended* (Chs 1-5, 10-11) (9780312422660)
- Protevi, "War" in *The Foucault Lexicon* [http://www.protevi.com/john/Foucault\\_War.pdf](http://www.protevi.com/john/Foucault_War.pdf)
- Rabinow and Rose, "Thoughts on the Concept of Biopower Today" <http://www.lse.ac.uk/sociology/pdf/RabinowandRose-BiopowerToday03.pdf>
- Foucault, "Governmentality" (pdf provided by email)
- Foucault, "Omnes et Singulatim" (to page 241): [http://tannerlectures.utah.edu/\\_documents/a-to-z/f/foucault81.pdf](http://tannerlectures.utah.edu/_documents/a-to-z/f/foucault81.pdf)
- Tremain, "On the Government of Disability," *Social Theory and Practice* 27.4 (Oct 2001), 617-636
- Deleuze, "Postscript on Societies of Control": [http://pages.akbild.ac.at/kdm/\\_media/\\_pdf/Gilles%20Deleuze%20-%20Postscript%20on%20the%20Societies%20of%20Control.pdf](http://pages.akbild.ac.at/kdm/_media/_pdf/Gilles%20Deleuze%20-%20Postscript%20on%20the%20Societies%20of%20Control.pdf)
- Protevi, "Foucault on Neoliberalism and the Art of Governing" <http://www.protevi.com/john/FoucaultNeoliberalismExtract.pdf>
- Flew, "Michel Foucault's 'the birth of biopolitics' and contemporary neo-liberalism debates". *Thesis Eleven*, 108(1), pp. 44-65. <http://eprints.qut.edu.au/39575/>