

PHIL 4941: Philosophy of Mind / Spring 2016 / MW 4:30 – 5:50 / 111 Lockett / www.protevi.com/john
John Protevi / Office: 416 Hodges / Office Hours MW 3:00 – 4:20 and by appt/ protevi@lsu.edu
14 March 2016

W 13 Jan: Introduction

M 18 Jan NO CLASS: MLK Holiday
W 20 Jan: "Consciousness and Its Place in Nature," in Chalmers, 247-272

M 25 Jan: Panpsychism: "Realistic Monism," Strawson (PDF)
W 27 Jan: Behaviorism: Ryle and Putnam, in Chalmers, 32-39; 45-54

M 1 Feb: Type Identity Theory: Place and Smart, in Chalmers, 55-67
W 3 Feb: Functionalism: Putnam and Armstrong, in Chalmers, 73-87

M 8 Feb: NO CLASS: Mardi Gras
W 10 Feb: Class cancelled, professor sick day

M 15 Feb: Objection to functionalism, Searle, "Minds, brains, and programs" (PDF)
W 17 Feb: Class cancelled, professor sick day

M 22 Feb: Davidson and Kim, in Chalmers, 170-179
W 24 Feb: Types of Consciousness: Block, in Chalmers, 206-219

M 29 Feb: Qualia: Nagel and Jackson, in Chalmers, 219-226 and 273-280
W 2 Feb: Eliminative Materialism: Churchland, in Chalmers, 568-580

M 7 Mar: Propositional Attitudes: Fodor, in Chalmers, 542-556 (MIDTERM EXAM DUE)
W 9 Mar: Intentional Stance: Dennett, in Chalmers, 556-568

M 14 Mar: Extended Mind: Clark and Chalmers, in Chalmers, 643-651
W 16 Mar: Externalism in meaning: Putnam and Burge, in Chalmers, 581-608

M 21 Mar: NO CLASS: SPRING BREAK
W 23 Mar: NO CLASS: SPRING BREAK

M 28 Mar: Haslanger, "What are we talking about? The semantics and politics of social kinds" (PDF)
W 30 Mar: Gendler, "Alief and Belief" (PDF)

M 4 April: Satz and Ferejohn, "Rational Choice and Social Theory" (PDF)
W 6 April: Stanley and Krakauer, "Motor Skill Depends on Knowledge of Facts" (PDF) (THESIS STATEMENT AND BIBLIOGRAPHY OF TERM PAPER DUE)

M 11 April: Thompson, *Mind in Life*
W 13 April: Thompson, *Mind in Life*

M 18 April: Thompson, *Mind in Life*
W 20 April: Thompson, *Mind in Life*

M 25 April: Thompson, *Mind in Life* (DRAFT OF TERM PAPER DUE)
W 27 April: Thompson, *Mind in Life* – LAST CLASS

TERM PAPERS DUE Friday May 6, by email, 5 pm

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14 January 2016

TEXTS:

David J Chalmers, ed. *Philosophy of Mind: Classical and Contemporary Readings*. Oxford, 2002.

Evan Thompson, *Mind in Life*. Harvard, 2007.

ASSIGNMENTS and GRADING BREAKDOWN:

25%: collaborative writing and editing.

We will form groups of three people each. Each Friday by noon one person will send by email a 1-2 page (between 250 and 500 words) paper in Microsoft Word (.doc or .docx) analyzing the reading and class discussion for the Monday and Wednesday sessions of that week to the other two people (with a CC to me). The other two will comment on the paper using Word (and "track changes" if you make edits) and send their comments / edits to the author by Sunday noon. The author will then make revisions and send the final version of the paper to me by email (CC to the others) by Monday noon (preserving the edits and comments of the others). Each person will thus get to be lead author for 4 short papers throughout the semester, and also edit 8 short papers.

5%: class participation

We will often break into small groups for discussion and / or brief writing assignments. You're expected to have done the reading and to participate in these small groups and in general class discussion.

20% midterm take home essay (topic assigned)

This will be 5 pages (1250 words), tightly focused on the assigned topic. Frequent and accurate citation of the reading material is required.

50% term paper

We will agree on a topic and thesis of your paper in independent discussion. You will need to hand in a thesis statement and bibliography prior to a rough draft. You will need to do a draft before the final paper is accepted.

GRADING SCALE:

A+ 100 - 97; A = 96.9 - 93; A- = 92.9 - 90

B+ 89.9 - 87; B = 86.9 - 83; B- 82.9 - 80

C+ 79.9 - 77; C = 76.9 - 73; C- 72.9 - 70

D+ 69.9 - 67; D = 66.9 - 63; D- 62.9 - 60

F = 59.9 -